Title: Cognitive Challenges and Education Level **Author**: E.L.Vass

Background: Higher education levels may lessen the severity of the cognitive challenges that older people experience. However, that benefit may differ for adults located in rural or resource-poor areas. So, is education level a significant predictor of cognitive challenges in old age?

Methods: Responses from 6,599 West Virginians from the 2021 Behavioral Risk Factor Surveillance System data were used to examine the association of age and education with cognitive challenges.

Results: The logistic regression equation was significant, χ^2 (DF=9, N= 6,599)= 1907.7, p< .001. Relative to mid–life, adults over age 65 were less likely to report decision difficulty (OR= 0.75). No significant results for other ages were seen. Education was associated with cognitive difficulties, (X² (DF=9, N= 6,599)= 1907.7, p< .001). People with less than high school education were more likely to experience cognitive challenges (OR: 1.76-19.79). Those with a college degree were less likely to report experiencing cognitive difficulties (OR=0.39).

Conclusion: Even in a low-resource area, education may buffer the effects of cognitive decline. Thus, an emphasis on lifelong education and learning new skills for people 65+ may be helpful when dealing with cognitive challenges.